

# Falkirk fury Basketball Club Code of Conduct

## GENERAL CODE OF CONDUCT

As a an affiliated Club or a person required to comply with the rules set down by **basketballscotland** must meet the following requirements in regard to your conduct during any activity held or sanctioned by **basketballscotland**, a member association, or an affiliated Club and in any role you hold within **basketballscotland**, a member association, or an affiliated Club:

- Respect the rights, dignity and worth of others.
  - Be fair, considerate and honest in all dealing with others.
  - Be professional in, and accept responsibility for, your actions.
  - Make a commitment to providing quality service.
  - Be aware of, and maintain an uncompromising adherence to, **basketballscotland** standards, rules, regulations and policies.
- 1.1. Operate within the rules of the sport including national and international guidelines which govern **basketballscotland** the member associations and the affiliated Clubs.
  - 1.1.1. Do not use your involvement with **basketballscotland**, a member association or an affiliated Club to promote your own beliefs, behaviours or practices where these are inconsistent with those of **basketballscotland**, a member association or an affiliated Club.
  - 1.1.2. Demonstrate a high degree of individual responsibility especially when dealing with persons under 18 years of age, as your words and actions are an example.
  - 1.2. Avoid unaccompanied and unobserved activities with persons under 18 years of age, wherever possible.
  - 1.3. Refrain from any form of harassment of others.
  - 1.3.1. Refrain from any behaviour that may bring basketball and **basketballscotland**, a member association or an affiliated Club into disrepute.
  - 1.4. Provide a safe environment for the conduct of all activity.
  - 1.5. Show concern and caution towards others who may be sick or injured.
  - 1.6. Be a positive role model.
  - 1.7. Understand the repercussions if you breach, or are aware of any breaches of, this code of behaviour.
  - 1.7.1. With regard to Youth players, Club officials or players should not directly or indirectly induce an individual who holds, or has held, a registration in the previous season for another Club, to leave that Club for any purpose whatsoever.
  - 1.7.2. An individual under 18 years of age who holds, or has held a registration in the previous season, for one Club should not directly or indirectly approach an official or player of another Club with the intention of negotiating a transfer to such other Club.

## **2. Specific additional code of conduct in addition to basketballscotland's general code of conduct you must meet the following requirements in regard to your conduct during any activity, held by or under the auspices of basketballscotland, a member association or an affiliated Club, in your role as an administrator, a coach, an official, a player, a parent/guardian or a spectator.**

### **2.1. ADMINISTRATORS**

- 2.1.1. Resolve conflicts fairly and promptly through established procedures.
- 2.1.2. Maintain strict impartiality.
- 2.1.3. Be aware of your legal responsibilities.

### **2.2. OFFICIALS**

- 2.2.1. Place the safety and welfare of the players/participants above all else.
- 2.2.2. Accept responsibility for all actions taken.
- 2.2.3. Be impartial.
- 2.2.4. Avoid any situation which may lead to a conflict of interest.
- 2.2.5. Be courteous, respectful and open to discussion and interaction.
- 2.2.6. Value the individual in sport.

### **2.3. COACHES**

- 2.3.1. Do not tolerate acts of aggression.
- 2.3.2. Provide feedback to players and other participants in a manner sensitive to their needs. Avoid overly negative feedback
- 2.3.3. Recognise players' rights to consult with other coaches and advisers. Cooperate fully with other specialists (for example, sports scientists, doctors and physiotherapists).
- 2.3.4. Treat all players fairly within the context of their sporting activities, regardless of gender, race, place of origin, athletic potential, colour, sexual orientation, religion, political beliefs, socio-economic status and other conditions.
- 2.3.5. Encourage and facilitate players' independence and responsibility for their own behaviour, performance, decisions and actions
- 2.3.6. Involve the players in decisions that affect them.

- 2.3.7. Encourage players to respect one another and to expect respect for their worth as individuals regardless of their level of play.
- 2.3.8. Ensure that the tasks and/or training set are suitable for age, experience, ability, and physical and psychological conditions of the players.
- 2.3.9. Ensure any physical contact with players is appropriate to the situation and necessary for the player's skill development.
- 2.3.10. Be acutely aware of the power that you as a coach develop with your players in the coaching relationship and avoid any sexual intimacy with players that could develop as a result.
- 2.3.11. Avoid situations with your players that could be construed as compromising.
- 2.3.12. Actively discourage the use of performance enhancing drugs, and the use of alcohol, tobacco and illegal substances.
- 2.3.13. Do not exploit any coaching relationship to further personal, political or business interests at the expense of the best interest of your players.
- 2.3.14. Accept and respect the role of officials in ensuring that competitions are conducted fairly and according to established rules.
- 2.3.15. Know and abide by rules, regulations and standards, and encourage players to do likewise. Accept both the letter and the spirit of the rules.
- 2.3.16. Be honest and ensure that qualifications are not misrepresented.
- 2.3.17.

#### **2.4. PLAYER**

- 2.4.1. Respect the rights, dignity and worth of fellow players, coaches, officials and spectators.
- 2.4.2. Do not tolerate acts of aggression.
- 2.4.3. Respect the talent, potential and development of fellow players and competitors.
- 2.4.4. Care for and respect the equipment provided to you as part of your program.
- 2.4.5. Be frank and honest with your coach concerning illness and injury and your ability to train fully within the program requirements.
- 2.4.6. At all times avoid intimate relationships with your coach.
- 2.4.7. Conduct yourself in a professional manner relating to language, temper and punctuality.
- 2.4.8. Maintain high personal behaviour standards at all times.
- 2.4.9. Abide by the rules and respect the decision of the official, making all appeals through the formal process and respecting the final decision.
- 2.4.10. Be honest in your attitude and preparation to training. Work equally hard for yourself and your team.
- 2.4.11. Cooperate with coaches and staff in development of programs to adequately prepare you for competition at the highest level.

#### **2.5. PARENT AND GUARDIAN**

- 2.5.1. Respect the rights, dignity and worth of others.
- 2.5.2. Remember that your child participates in sport for their own enjoyment, not yours.
- 2.5.3. Focus on your child's efforts and performance rather than winning or losing.
- 2.5.4. Never ridicule or yell at your child and other children for making a mistake or losing a competition.
- 2.5.5. Show appreciation for good performance and skillful plays by all players (including opposing players).
- 2.5.6. Demonstrate a high degree of individual responsibility especially when dealing with or in the vicinity of persons under 18 years of age, as your words and actions are an example.
- 2.5.7. Respect officials' decisions and teach children to do likewise.
- 2.5.8. Do not physically or verbally abuse or harass anyone associated with the sport (player, coach, umpire and so on).
- 2.5.9. Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.
- 2.5.10. Be a positive role model.
- 2.5.11. Understand the repercussions if you breach, or are aware of any breaches of, this code of behaviour

#### **2.6. SPECTATORS**

- 2.6.1. Respect the decisions of officials and teach young people to do the same.
- 2.6.2. Never ridicule or scold a young player for making a mistake. Positive comments are motivational.
- 2.6.3. Condemn the use of violence in any form, whether it is by other spectators, coaches, officials or players.
- 2.6.4. Show respect for your team's opponents. Without them there would be no game.
- 2.6.5. Do not use violence, harassment or abuse in any form (that is, do not use foul language, sledge or harass players, coaches, officials or other spectators).
- 2.6.6. Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background or religion.